

The Current Status of Occupational Careers and Internship Programs for Physical Education and Kinesiology Degrees in Korea

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Abstract

This paper aims to identify profiles of sport occupations as career opportunities for majors in Physical Education and Kinesiology in Korea, to analyze their employment characteristics, and to examine their occupational status. In particular, it focuses on exploring the current status of internship courses as they are closely related to the opportunities for employment. It also focuses on understanding relevant coursework patterns. To this end, data were collected and analyzed using secondary resources for the employment status of sport jobs, and online resources, phone interviews, and direct interviews for internship courses.

The demand of sport jobs is projected to increase by 2.4% each year from 72,600 in 2000 to 94,200 in 2015, which would make 110,000 jobs including physical education teachers and Kinesiology professors. It is obvious that the employment scale in sport occupations has been changing at a much faster rate compared to those in other areas. It is also notable that professionals in sport occupations make a much higher monthly income compared to the national average. The professionals in sport occupations have relatively higher educational backgrounds.

There is an increasing need of internship courses as the importance of university-industry cooperation is growingly reflected into the curriculum structure of Korean higher education. It is expected that student autonomy would be increasingly important in managing internship programs in terms of time, space, and contents in the future.

- I. Characteristics and Changes in Sport Occupations
 1. The Classification of Sport Occupations
 2. The Scope and Prospect of Sport Occupations
 3. The Employment Structure of Sport Occupations
 - II. Internship
 1. Four-Year Institutions
 2. Junior Colleges
 3. The Characteristics and Prospect of Curriculum Management
- References